

Student Name:		Credentialed Teacher Use: <i>Teacher's Initials:</i> _____
Course: ALGEBRA 1	Teacher: S. Hoover	Date: _____ <i>Number of Missing Assignments:</i> _____
Textbook: ALGEBRA 1 COMMON CORE (PEARSON)		

ALGEBRA Learning Period 9: March 30, 2020-May 1, 2020 (19 Days)		DUE NEXT CLASS DAY
KTL Independent Study Assignment Checklist and Work Sample		
Mon.	3/30 §9-3 p. 564: (finish) 11, 15, 17, 21, 23, 25, 27, 69, 71, 73 (Use graph paper for the graphs) DUE TUES 3/31	
Tue.	3/31 Class ~ WS 9-2 (begin) DUE THURS 4/2	
Wed.	4/1 WS 9-2 (finish) DUE THURS 4/2	
Thu.	4/2 Class ~ WS 9-3 (begin) DUE TUES 4/7	
Fri.	4/3 WS 9-3 (finish) DUE TUES 4/7	
Mon.	4/6 Watch §9-4 Video and Complete the Notes	
Tue.	4/7 Class ~ WS 9-4 (begin) DUE THURS 4/9	
Wed.	4/8 WS 9-4 (finish) DUE THURS 4/9	
Thu.	4/9 Class ~ CHECKING UNDERSTANDING §9-1 thru §9-4 TBA – email will be sent	
Fri.	4/10 Good Friday Holiday-No School (4/13/2020-4/17/2020 Spring Break—No School)	
Mon.	4/20 WS: Solving Quadratic Equations by Factoring (begin) DUE THURS 4/23 (show work on separate paper & all of the steps)	maybe #1 – 10
Tue.	4/21 Class ~ WS: Solving Quadratic Equations by Factoring (finish) DUE THURS 4/23 (show work on separate paper & all of the steps)	maybe #11 – 20
Wed.	4/22 Watch §9-6 Video and Complete the Notes	
Thu.	4/23 Class ~ WS 9-6 (begin) DUE TUES 4/28	
Fri.	4/24 WS 9-6 (finish) DUE TUES 4/28	
Mon.	4/27 Solving Equation using Quadratic Formula WS (begin) (best to show work on separate paper) DUE THURS 4/30	maybe #1 – 6
Tue.	4/28 Class ~ Solving Equation using Quadratic Formula WS (con't) (best to show work on separate paper) DUE THURS 4/30	maybe #7 -10
Wed.	4/29 Solving Equation using Quadratic Formula WS (finish) (best to show work on separate paper) DUE THURS 4/30	maybe #11-14
Thu.	4/30 Class ~ Read §10-1	
Fri.	5/1 Watch §10-1 Video and Complete the Notes	

Course Information

Semester Goals: Common Core Standards for Mathematical Practice (1) Make sense of problems and persevere in solving them (2) Reason abstractly and quantitatively (3) Construct viable arguments and critique the reasoning of others (4) Model with mathematics (5) Use appropriate tools strategically (6) Attend to precision (7) Look and make use of structure (8) Look for and express regularity in repeated reasoning.
CLASS WEBSITE: ktlmathclass.weebly.com

KTL Charter School (209) 634-6467
Teacher Contact Information:

Supervising Certificated Teacher: _____

Date Reviewed: _____ Percent of Apportionment Credit: _____ %

Student Name:			Credentialed Teacher Use: <i>Teacher's Initials:</i> _____
Course: ALGEBRA 1	Teacher: S. Hoover		
Textbook: ALGEBRA 1 COMMON CORE (PEARSON)	Date: _____		Number of Missing Assignments: _____

		ALGEBRA Learning Period 10: May 4, 2020-May 22, 2020 (15 Days)	DUE NEXT CLASS DAY
		KTL Independent Study Assignment Checklist and Work Sample	
Mon.	5/4	WS 10-1: (begin) DUE THURS 5/7	
Tue.	5/5	Class ~ WS 10-1: (finish) DUE THURS 5/7	
Wed.	5/6	Factoring Review Packet #1 – 80 (on separate paper) ENTIRE PACKET DUE THURS 5/14	
Thu.	5/7	Class ~ Factoring Review Packet #1 – 80 (on separate paper) ENTIRE PACKET DUE THURS 5/14	
Fri.	5/8	Factoring Review Packet #1 – 80 (on separate paper) ENTIRE PACKET DUE THURS 5/14	
Mon.	5/11	Factoring Review Packet #1 – 80 (on separate paper) ENTIRE PACKET DUE THURS 5/14	
Tue.	5/12	Class ~ Factoring Review Packet #1 – 80 (on separate paper) ENTIRE PACKET DUE THURS 5/14	
Wed.	5/13	Factoring Review Packet #1 – 80 (on separate paper) ENTIRE PACKET DUE THURS 5/14	
Thu.	5/14	Class ~ Factoring Review Packet #1 – 80 (on separate paper) FACTORING PACKET DUE TODAY THURS 5/14 FINAL EXAMS: PER 1, 2, 3	
Fri.	5/15	Study for Finals	
Mon.	5/18	Study for Finals	
Tue.	5/19	Class ~ FINAL EXAMS: PER 4, 5, 6	
Wed.	5/20	GOOGLE SURVEY	
Thu.	5/21	Graduation Class ~ TURN IN BOOKS	
Fri.	5/22	Last day of Second Semester GEOMETRY READINESS SUMMER PACKET	

Course Information

Semester Goals: Common Core Standards for Mathematical Practice

- (1) Make sense of problems and persevere in solving them
- (2) Reason abstractly and quantitatively
- (3) Construct viable arguments and critique the reasoning of others
- (4) Model with mathematics
- (5) Use appropriate tools strategically
- (6) Attend to precision
- (7) Look and make use of structure
- (8) Look for and express regularity in repeated reasoning.

CLASS WEBSITE: ktlmathclass.weebly.com

KTL Charter School (209) 634-6467
Teacher Contact Information:

Supervising Certificated Teacher: _____

Date Reviewed: _____ Percent of Apportionment Credit: _____ %