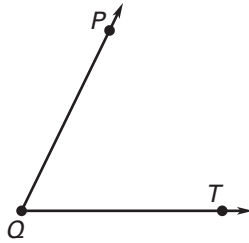


**Practice A**

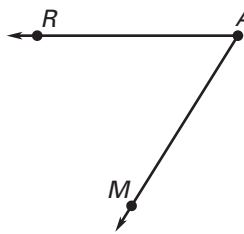
For use with pages 26–32

Name the vertex and sides of the angle. Write two names for each angle.

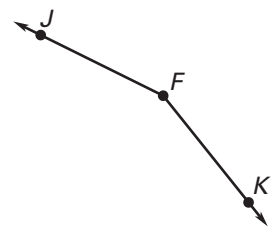
1.



2.

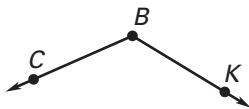


3.

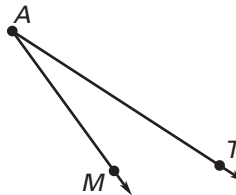


Use a protractor to measure each angle to the nearest degree.

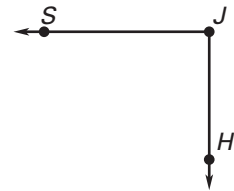
4.



5.

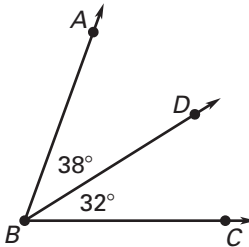


6.

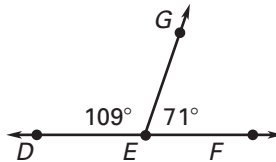


Use the Angle Addition Postulate to find the measure of the unknown angle.

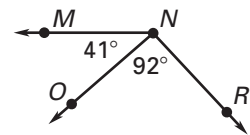
7.  $m\angle ABC = \underline{\quad ? \quad}$



8.  $m\angle DEF = \underline{\quad ? \quad}$

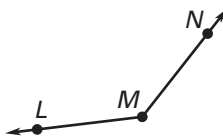


9.  $m\angle MNR = \underline{\quad ? \quad}$

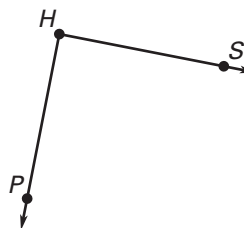


State whether the angle appears to be *acute*, *right*, *obtuse*, or *straight*. Then estimate its measure.

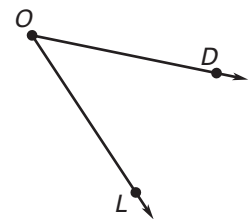
10.



11.



12.



In a coordinate plane, plot the points and sketch  $\angle ABC$ . Classify the angle. Write the coordinates of a point that lies in the interior of the angle and the coordinates of a point that lies in the exterior of the angle.

13.  $A(2, -4)$   
 $B(-1, -1)$   
 $C(4, 1)$

14.  $A(-2, 1)$   
 $B(1, 4)$   
 $C(7, 2)$

15.  $A(4, 3)$   
 $B(2, -2)$   
 $C(-3, 0)$