Name		Class	Date
	Practice		Form K
5-2	Direct Variation		

Determine whether each equation represents a direct variation. If it does, find the constant of variation.

1. $3y + 2 = 2x$	2. $2x - 5y = 0$
3. −7 <i>x</i> = −56 <i>y</i>	4. $-2 + 4y + 2 = 8x$

Suppose *y* varies directly with *x*. Write a direct variation equation that relates *x* and *y*. Then find the value of *y* when x = 8.

5. $y = 4$ when $x = 8$	6. $y = 15$ when $x = 5$
7. $y = 3$ when $x = 8$	8. $y = 7.92$ when $x = 2.2$

Graph each direct variation equation.

9. $y = 3x$	10. $y = -x$	11.	$y = \frac{2}{3}x$
			0

12. The perimeter of a square varies directly with the length of one side. What is an equation that relates the perimeter p and length l of the side? What is the graph of the equation?

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Name		Class	Date	
5-2	Practice (continued)		For	m K
	Direct Variation			

For the data in each table, tell whether y varies directly with x. If it does, write an equation for the direct variation.



Write a direct variation equation that relates *x* and *y*. Then graph the equation.

15.
$$y = -21$$
 when $x = 7$
16. $y = \frac{15}{2}$ when $x = -5$

Tell whether the two quantities vary directly. Explain your reasoning.

17. Sara makes \$3.50 more per hour than Pasco.

18. The cafeteria provides three meals per day.

- **19.** Jasmine scores 10 points per game.
- **20. Reasoning** How can you tell, by examining the graph, if a line represents a direct variation?