

ALGEBRA 1

Name KEY

1-3 PRACTICE:

REAL NUMBERS and the NUMBER LINE

Name the subset(s) of the real numbers to which each number belongs.

1. $\frac{4}{5}$ \mathbb{Q}, \mathbb{R}

2. $\sqrt{16} = 4$ $\mathbb{N}, \mathbb{W}, \mathbb{Z}, \mathbb{Q}, \mathbb{R}$

3. -12π \mathbb{I}, \mathbb{R}

4. $3.\overline{48}$ \mathbb{Q}, \mathbb{R}

5. List the set of perfect squares from 1^2 to 15^2 .

1, 4, 9, 16, 25, 36, 49, 64, 81, 100, 121, 144, 169, 196, 225

Simplify each expression.

6. $\sqrt{81} = 9$

7. $-\sqrt{144} = -12$

8. $\sqrt{\frac{4}{25}} = \frac{2}{5}$

9. $\sqrt{0.36} = 0.6$

Estimate each expression to the nearest integer.

10. $\sqrt{51} \approx 7$

11. $\sqrt{119} \approx 11$

$\sqrt{49} < \sqrt{51} < \sqrt{64}$

$7 < \sqrt{51} < 8$

$\sqrt{100} < \sqrt{119} < \sqrt{121}$

$10 < \sqrt{119} < 11$

Find the approximate side length of each square figure to the nearest whole number.

12. A picture frame with an area of 18 m^2 .

$$\sqrt{18 \text{ m}^2} \approx 4 \text{ m}$$

13. A game board with an area of 150 in^2

$$\sqrt{150 \text{ in}^2} \approx 13 \text{ in}$$

Order the numbers in each set from least to greatest.

14. $5.1, \sqrt{18}, \frac{28}{7}$

$$5.1, 4.\dots, 4$$

15. $-\frac{13}{6}, -2.1, -\frac{26}{13}, -\frac{9}{4}$

$$-2.1\bar{6}, -2.1, -2, -2.25$$

$$\frac{28}{7}, \sqrt{18}, 5.1$$

$$-\frac{9}{4}, -\frac{13}{6}, -2.1, -\frac{26}{13}$$

Tell whether each statement is true or false.

If false, give an example to validate your reasoning.

16. All negative numbers are integers. *False; $-\frac{1}{2}$*

17. All integers are rational numbers. *True*

18. All square roots are irrational numbers. *False; $\sqrt{4} = 2$*

19. No positive numbers are integers. *False; 5*

20. **Error Analysis.** Explain why the below statement is incorrect.

A student says that $\sqrt{7}$ is a rational number, because you can write it as a fraction $\frac{\sqrt{7}}{1}$.

$\sqrt{7}$ is a rational number, because $\sqrt{7} \approx 2.645751\dots$
which cannot be written as a fraction.
The value never ends & never repeats.